Language Courses

GRKM UN1101 Elementary Modern Greek I 4 pts Nikolas P. Kakkoufa

This is the first semester of a year-long course designed for students wishing to learn Greek as it is written and spoken in Greece today. As well as learning the skills necessary to read texts of moderate difficulty and converse on a wide range of topics, students explore Modern Greece's cultural landscape from "parea" to poetry to politics. Special attention will be paid to Greek New York. How do "our", "American", "Greek-American" definitions of language and culture differ from "their", "Greek" ones? GRKM UN2101 Intermediate Modern Greek I 4 pts Nikolas P. Kakkoufa

This course is designed for students who are already familiar with the basic grammar and syntax of modern Greek language and can communicate at an elementary level. Using films, newspapers, and popular songs, students engage the finer points of Greek grammar and syntax and enrich their vocabulary. Emphasis is given to writing, whether in the form of film and book reviews or essays on particular topics taken from a selection of second year textbooks.



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Literature and Culture Courses

GRKM UN3935 Hellenism and the Topographical Imagination 3 pts

Dimitrios Antoniou

This course examines the way particular spaces—cultural, urban, literary—serve as sites for the production and reproduction of cultural and political imaginaries. It places particular emphasis on the themes of the polis, the city, and the nation-state as well as on spatial representations of and responses to notions of the Hellenic across time. Students will consider a wide range of texts as spaces—complex sites constituted and complicated by a multiplicity of languages-and ask: To what extent is meaning and cultural identity, sitespecific? How central is the classical past in Western imagination? How have great metropolises such as Paris, Istanbul, and New York fashioned themselves in response to the allure of the classical and the advent of modern Greece? How has Greece as a specific site shaped the study of the Cold War, dictatorships, and crisis?

GRKM 3003 **Greece today: language, literature, and culture (in Greek)** 3 pts Nikolas P. Kakkoufa

This course builds on the elements of the language acquired in GRKM1101 through 2102, but new students may place into it, after special arrangement with the instructor. It introduces the students to a number of authentic multimodal materials drawn from a range of sources which include films, literary texts, media, music etc. in order to better understand Greece's current cultural. socioeconomic, and political landscape. In doing so, it aims to foster transcultural understanding and intercultural competence, while further developing the four language skills: listening, speaking, reading and writing. Topics of discussion include language, gender equality, youth unemployment, education, queer identities, refugees, and the multilayered aspects of the crisis.



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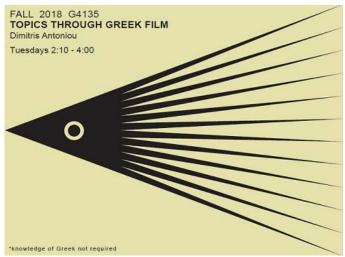
Fall 2018

GRKM GU4135 **Topics through Greek Film** 3-4 pts Dimitrios Antoniou

This course explores issues of memory and trauma, public history and testimony, colonialism and biopolitics, neoliberalism and governmentality, and crisis and kinship, all through the medium of Greek film. It the Greek cinema brings canon (Angelopoulos, Gavras, Cacoviannis, Koundouros, et al.) into conversation with the work of contemporary artists, documentary filmmakers, and the recent "weird wave" and asks: what kind of lens does film offer onto the study of a society's history and contemporary predicament? The viewing and discussion of films is facilitated through a consideration of a wide range of materials. including novels. criticism. archival footage, and interviews with directors. The course does not assume any background knowledge and all films will have English subtitles. An additional 1credit bilingual option (meeting once per week at a time TBD) is offered for students who wish to read, view, and discuss materials in Greek.

GRKM UN3996 **Readings in Modern Greek** 1 pts Dimitrios Antoniou

The course allows students in Topics through Greek Film (G4135)an intermediate to advanced level with of Greek to supplement their study of that course's theme through materials in Greek. Each week we will be reading short texts (excerpts from novels and essays, blogs, newspaper articles) on a theme discussed that week in G4135.



GRKM UN3998 **Senior Research Seminar** 1-4 pts Karen Van Dyck

Designed for students writing a senior thesis or doing advanced research on Greek or Greek Diaspora topics.



Related Courses

CPLS G6111 **Comparative Diasporas and Translation** 3-4 pts Karen Van Dyck and Brent Edwards

This seminar will focus on the theory and practice of translation from the perspective of comparative diaspora studies. We will read some of the key scholarship on diaspora that has emerged over the past two decades focusing on the central issue of language in relation to migration. uprooting, and imagined community. Rather than foregrounding a single case study. the syllabus is organized around the proposition that any consideration of diaspora requires a consideration of comparative and overlapping diasporas. and as consequence а а confrontation with multilingualism, problem creolization and the of translation. We are co-teaching the seminar first of all to foreground this proposition (since we ourselves both work on comparative

translation different diasporas and in locations and across different languages), although the comparative purview of the course will not be limited to our own areas of expertise, the African diaspora and the Greek diaspora, respectively. In the second section of the course, we will look at a range of literary representations of languagecrossing and -mixing in diaspora, especially in terms of their lessons for the theory and practice of translation. The final weeks of the course will be devoted to a practicum, in which we will conduct an intensive workshop around the translation projects of the student participants.

βαζα σάν πού σάς τὸ γράφω τώρα.		Mi pepelenutvec ind eclalation	Point corrompu par les théories du	
έΙλ LάΡμRβΕαΝνΑειτΤόLνΑ κΡόΕπΙοΝνΕ.		νεαριαν. Ύπό συνταγματικήν σχολήν διαπαι- δαγαγηθείς.	flevé dans l'école du constitutionalisme.	
Στήν ίδια γραμμή έβλεκα δυό ψηφιά και πάντοτες τά γαλλικά ζε- κερνούσαν τά γραικικά, μὲ τρόπο πού φαίνουνταν και καλήτερα. Κάμ- ποσες φράσεις διάβασα δτσι, φράγκικα δλο μαζί και γραικικά· οθς τίς σημειάνω κοντά κοντά τή μιά στήν άλλη·		άδνανται νά παρουστισθάσι γεγονότα (ποχριούντα Ρήζις δυάληματικάν σχέσταν. ΑΙ άπαλιά βοίνουσιν έτι περοιτέριι δύναται νά έπολογήση τάς συναπείας. Έσομνιάς άπάδαξαν.	Il pest se présenter des faits nous obli- gent A Rupture de relations diplomatiques. Les menaces vent encore plus lois. Il pest supputer les conséquences. Il s suffissemment démontré.	
Αί δυνάμεις προτίθενται να άπολου- θήσιωσιν το δπόμενον πρότραμμα πρός λόσιν του δουλγαρικού ζητήματος.	Les puissances se proposent de saivre le programme suivant pour la selution de la question bulgare.	Θίγει χορδήν εδαίσθηταν. Νά καράσχη διασαφήσεις. δακρ δέν θέ ήτο Ιακοτικόν.	Il touche à une corde sensible. Fournir des explications. ce qui ne serait pas chevaleresque.	
λόσιν του βοολησρικου ζητηριστος. Αι διακοπείσει σχόσεις θά έπεναλη- φθάσι. Σογκέντρωσεν, εξς έποτάν διασαυ την	Les relations interrompues vont être reprises. Il a concentré sur lui l'attention de	Άντίς γαλλικά καί γραικικά, μέ φαίνουνταν πάλε κάποτες πώς διά- βαζα έλληνικά καί γερμανικά, σάν πού τό βάζω τώρα		
προσοχήν τον πέραπτικών κυθερνη- σαυν. Έν δεδομένη τινί στημή. Την έδιαν αδιάν άτομπότητα.	toes les gouvernaments de l'Europe. Dans un moment donné. Leur propre individualité.	θεαρούμεν δχι άνώζιον τοῦ κόπου να έρευνήσημαν είς τι έγκεινται αύτοι αί διαπικλογία. Να άστη ασθασίν έλογχον.	Wir betrachten es nicht der Mühe un- werth zu untersuchen, worin diese Recht- ferligungen Teden.	
"Επιλόγησαν έπι της διαφοράς του χα- ρακτήρος. "Αναλόγης των περιστάστων. Τάσος της άθνικότητος.	"Excloraçues dati afiç dospopiliç nob ya- pentrifico: recitare. "Avalorge abs mesorelorus". Subrant ise circonstances.		Κάποτες πόλε δέν δρταναν τὰ γερμανικά ή τά γαλλικά, ξεχωριστά τό καθένα τάβλεπα μισό γερμανικά μισό γαλλικά, μέσα στά έλληνικά, σά νά είχε στό νού του ό συντάχτης, όταν δγραφε, καί τίς δυό γλάσσες	
Περοστευόζει υποχιτημι. Αι πατοποχώδεν διαβιβαζόμανας εξάφ στις. Ή λόσις άγγίζει. Σπουάστον διάβημα πρός λόσιν τών περιπλοπών. Η συνευνότησε τών ξενάμειων.	la proparte un industria. Les nouvelles qu'on nous transmet de toutes parts. La solution approche. On fit un pas déclair vers la solution des difficultés. L'entente des publisances.	'Αρμονίαν θαλήσεως παρ'αδιοίς ναζς μετάλοις δυνάρετα. Κάετηται δλογ νήο μόφομοσιν και τήν παίδευσιν εύ ήταινου Εδραππίου.	Uebereinstimmung des Willens selbs; bei den grandes puissances. Il posside tours la Büdbarg et tours l'instruction d'un wohl erzogenen Eu- ropies.	
άν Γχοστιν διάθοπιν. Νά δασθάση το κατακληστικού ήθυσο κόρος τής ροπολοφορικής δτιμηγιο- αίος.		Κρίμας πού δέν έμαθα παιδί τάγγλικά! Είχα πάρει γιά τή δυστυχία μου μιά δασκάλισσα, όταν είμουν πιά παλληκάρι, κι άντίς νά μέ σπου- δάξη, μ' έμαθε… κάλλια νά μή σθς τό πῶ. Τώρα τό μετάνιωνα. Θά μέ		
Άλλοι εξαέρχονται είς άναλοτικατέ- ρας κληροφορίας. Έξανίσταται κατά των τοιούτων προσ-	D'autres extrest dans de plus amples détails. Il s'élève contre ces injurieuses accu-	ζέφυγαν πολλά άπ' όσα διάβαζα, πού μόνο τάγγλικά θά μέ τά ξηγοδ- σαν. Τι καλά είταν τουλάχιστο πού ήξερα γαλλικά κοί γερμανικά! "Α δύν τά ήξεακ. Σά θα υποκούπου νά ναταλάθια λέξη αλ' διατ διοσπουν		

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COLUMBIA UNIVERSITY

Hellenic Studies Program

CLIA GU (W) 4022 **Diasporas in Italian and Transnational History** 3 pts Konstantina Zanou

Some years ago the word Diaspora referred to Jews and was spelled with a capital D. Today, almost every ethnic group, country, or separatist movement has its diaspora. Usually, these diasporas are presented as pieces of national life scattered here and there, in places far away from the national core. In this seminar, however, we will treat diasporas not as an emblem of national unity but as an expression of diversity, of a multiplicity of loyalties and belongings. By combining history, literature, film, and cultural studies, and by approaching the

topic through the lens of transnationalism, we will study topics such as Mobility and Diasporas Intellectual Nationalism. in History, The Mediterranean in Motion, Italian Migration, Mobile Italv and its Colonies, Displacements in the Eastern Mediterranean, Lost Cosmopolitanisms in the Middle East, Emigration from Eastern Europe, and Mediterranean Refugees and Memory. The aim is to turn our gaze away from the territorially defined countries, towards a view of the world in which countries are ship-like territories.

